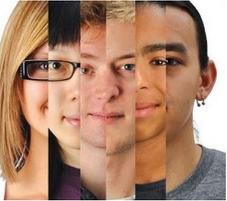


# Teaching Tips / Reminders for UBC Residents & Fellows

Similar to care being patient centered, teaching should be learner centered.  
Here are a few tips to help you think about your learners ...

## Learn about your learner ...

- **Look at the rotation objectives**
  - on the Clinical Clerk Objectives card given to you at the start of your rotation
  - website provided at your rotation teaching orientation – full set of objectives
- **Ask your students about their learning goals**
  - what areas do they still feel weak in and need your support learning
  - which “must see” & “must do” items they need to focus on
- **Observe your student**



## Ask questions ...

- Use questions to understand what areas to focus on
- When providing answers, justify your decision
- Vary the types of questions you use – have your learners
  - explain why ...
  - think about different scenarios (“what if ...”, “how is that different than ...”)
- Avoid asking only rote recall questions



## Give constructive feedback ...

- Start with students’ perspectives (first ask them how *they* thought they did)
- Make suggestions rather than criticize (e.g., “next time try ...”, “if you did x rather than y ...”)
- Positive feedback is important
- Be specific (e.g., *what* & *how* was done well)
- Make suggestions for any follow-up action (e.g. reading about the topic or seeing similar cases if possible)



## General tips when you are busy ...

- Get students to do one part of the task (e.g., “history of past health”, “1 or 2 sutures”)
- Demonstrate and talk out loud (students learn by watching especially if you explain)
  - What you will do (or did do) and why
  - What you are doing and why
- Remember to give feedback – it can take less than 30 seconds



## Want to find out more ...

<http://www.practicalprof.ab.ca>

<http://www.residentteachers.com/video/vcpredotoral01.html>

[http://www.med.ubc.ca/faculty\\_staff/faculty\\_development/resources\\_preceptors.htm](http://www.med.ubc.ca/faculty_staff/faculty_development/resources_preceptors.htm)



**Remember, you are a role model ... your students will learn from watching you,  
how you interact with people, your habits and other behaviours.**